Scope and Sequence

Unit	Early Learning Goals	Vocabulary	Language
1	To say one's name and age. To count up to 6. To say which actions one can / can't do. To recall the sequence of a story.	numbers *1* to *6*; *color, count, cut, glue, paint, play, read, ride a bike, sing, speak English*	*Hello, what's your name? My name's (Andy). How old are you? I'm (five). He can (paint). She can (play video games).*
2	To identify features of the natural world. To identify prepositions of place. To identify objects by length. To count up to 10.	insects; *flower, leaf, log, plant, in, next to, on, under, caterpillar, worm, long, short*	*It's a (spider). Where is the (bee)? The (bee) is (on) the (flower). Long / short (caterpillar). My worm is (long).*
3	To identify and name shapes and colors. To associate activities with rooms in a house. To identify and name household chores. To count up to 15.	shapes; *brush one's teeth, read, cook, water the plants, feed the dog, make the bed*; rooms in the house	*It's a (square). (He's) in the (bedroom). (He's) (feeding the dog). Can you make your bed? Yes, I can. / No, I can't.*
4	To identify the elements a plant needs to grow. To identify objects by size. To count up to 20. To sequence a story.	*air, grow, plants, pot, seed, soil, sun, water, short, shorter, the shortest, tall, taller, the tallest*; numbers *1* to *20*	*Put some cotton in your cup. Put four beans in your cup. Pour some water on the cotton. Who is (taller)? The (yellow) flower is the (tallest).*
5	To identify and name body parts. To add numbers to 10 using visual aids. To identify and name grooming items. To name healthy habits.	body parts; numbers *1* to *20*, grooming items; healthy habits	*It's a (neck). Point to your (hand). (Three) fingers plus (five) fingers. I brush my teeth with a toothbrush.*
6	To identify zoo animals. To identify objects by size. To count to 100 by tens. To identify animal body parts.	zoo animals; *long, short, big, small*; numbers *10* to *100*; animal body parts	*It's a (hippo). It's a (monkey). The (kangaroo) has a (long tail). Let's count by tens. Ten, twenty, thirty … (Are) the (lion's feet) long or short? (Long.)*
7	To identify and name community helpers. To identify what community helpers do and the tools they use. To retell a story by completing missing words from it. To subtract from 10.	*dentist, doctor, nurse, vet, teacher, firefighter, mail carrier, police officer*; tools; numbers *1* to *10*	*He's a (doctor). Does the (firefighter) use a (syringe)? No,(he) doesn't. There are (six) whistles. Take away (two) whistles. How many (whistles) are left? There are (four).*
8	To identify activities done at the beach. To identify items needed to go to the beach. To describe ongoing actions. To count by tens.	*beach, swimming, sitting in the sun, building sand castles, collecting shells*; beach items; numbers *10* to *100*	*What's (she) doing? (She's) (sitting in the sun). What's this? It's a (sun hat). What (is) (he) doing? (He's) (splashing). How many shells are there? (Forty) shells.*